

BC Human Rights

Our school supports the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law-prohibiting discrimination based on race, color ancestry, place of origin, religion, marital status, family status, physical and mental disability, sex or sexual orientation.

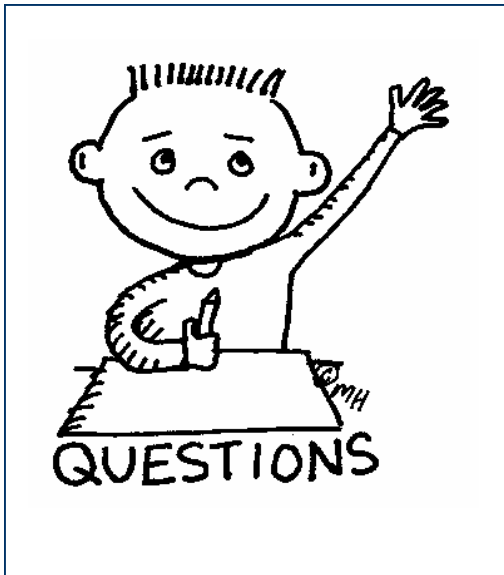
Prevention of Retaliation

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of Code of Conduct.

Special Consideration:

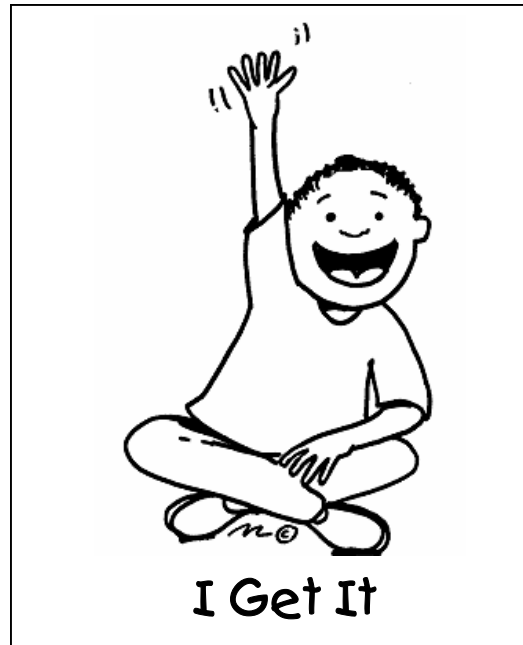
In application of our school's Code of Conduct, special considerations may apply to students with special needs.

If those students are unable to comply due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature.

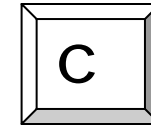


Preventative Actions

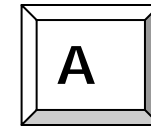
- Friendship and Buddy Activities
- Think Sheets
- Playground Leaders
- Solving Problems Peacefully
- Class Meetings
- Anti-Bullying Focus
- High School Tutors
- Roots of Empathy
- Grand Buddies
- Big Brother | Big Sister program
- First Nations Support



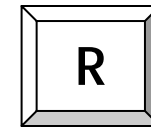
Winchelsea Elementary Code of Conduct



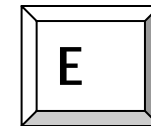
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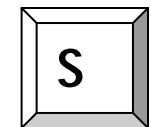
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Playground Expectations

Boundaries: The fence around the grounds indicates school property . The parking lot, Renz Road and portables, are out-of-bounds during the school day.

“IN and OUT” Days: Recess and noon break are OUT times unless designated by the supervisor.

OUT days: all students are expected to be outside, dressed for the weather. If heavy rain begins when students are outside, two bells indicate “IN” and all students are required to come inside.

IN days: all students are expected to remain inside. Students should be in their classrooms, the library, computer lab, or gym activities.

Skateboards, Roller Blades, Scooters, and Bikes: For safety reasons we do not permit these to be ridden on the grounds during breaks, before school or after school.

Leaving the Grounds: All students are expected to remain within the school boundaries from arrival to dismissal. Leaving the grounds is not permitted for safety reasons.

Dress Code: The Winchelsea dress code follows our School Board’s Policy #7003

General Expectations

Clothing and Footwear:

At WES students are NOT permitted to wear clothing which: features symbols which may promote the use of controlled substances, uses vulgar words, pictures or drawings; are derogatory regarding a person’s ethnic background, national origin, religious belief, sexual orientation or disability; Inappropriate clothing:

- * is considered unduly revealing;
- * damages or marks the flooring
- * hampers safe participation in programs or activities

As children spend most of their time running around and playing, we encouraged them to wear appropriate footwear. The school recommends running shoes for daily wear.

Inside Shoes: We have an “inside shoes” expectation at WES. Students should wear their inside runners in P.E., noon sports in the gym, and if boots are worn to and from school.

Valuables: It is highly recommended that students do not bring valuables to school.

Food: Please help us be environmentally friendly and reduce litter by sending lunches and recess snacks in recyclable containers, or with minimal packaging. Please send your child with a nutritious recess snack and lunch, that can be eaten within fifteen to twenty minutes.

Discipline & Consequences

Consequences for Misbehavior May Include:

- Problem Solving with Supervisors
- * Parents called
- * In-School Suspension
- * Part-day attendance
- * Students Sent home
- * Behaviour contract established
- * Daily behaviour checklist
- * Suspension to the board

When students are not caring, respectful, and safe, they need to be held accountable for their actions. We want to help children learn from their mistakes and to repair the harm done. Each incident is looked at, and each child is considered as an individual. Consequences become more serious with the number of incidents and age of the child.

Behaviors that require intervention:

- * interfere with the learning of others
- * interfere with an orderly environment
- * create unsafe conditions

If an incident is of a serious nature or if it is a continuing problem behavior, parents/guardians are informed and the student may be referred to the school based team for intervention. Together the home and school will develop a plan to support the child to make positive changes in behavior. The plan, often called a behavior contract, includes positive reinforcement, consequences and communication